DOCUMENT RESUME

ED 430 467 HE 032 058

TITLE	Student Racial/Ethnic Diversity: Trends in Enrollment, Graduation, and Retention.
INSTITUTION	Oregon Univ. System, Eugene. Office of Academic Affairs.
PUB DATE	1999-04-16
NOTE	20p.
AVAILABLE FROM	Office of Academic Affairs, Oregon University System, P.O. Box 3175, Eugene, OR 97403; Tel: 541-346-5722.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Academic Persistence; Alaska Natives; American Indians; Asian Americans; Blacks; College Freshmen; *College Students; Degrees (Academic); Diversity (Institutional); *Diversity (Student); *Enrollment; *Graduation; Higher Education; Hispanic Americans; Pacific Americans; Racial Differences; *School Holding Power; *State Universities; Tables (Data); Whites
IDENTIFIERS	African Americans; Latinos; *Oregon University System

ABSTRACT

This report provides data on racial/ethnic diversity within the Oregon University System (OUS) in regard to student enrollment, graduation, and retention trends. Five-year total (undergraduate and graduate) enrollment trends within the OUS indicate that representation of students of color increased from 11.5 percent of enrollment in fall 1993 to 12.4 percent of enrollment in fall 1998. Students of color received 8.4 percent of all degrees awarded during 1992-93 and 11 percent of all degrees awarded during 1997-98. Total graduation rates during the period from 1992-93 to 1997-98 increased proportionately for American Indians/Alaskan Natives, Asian/Pacific Americans, European Americans, and Hispanics/Latinos, while those for African Americans remained steady. Six-year retention rates for cohorts of first-time freshmen students who entered OUS institutions in fall 1987 and fall 1992 indicate enhanced persistence among African American, American Indian/Alaskan Native, and European American students. The six-year retention rates for Asian/Pacific American students declined, and the rates for Hispanics/Latinos remained essentially stable. Three appendixes provide statistical data on OUS regular enrollment, degrees awarded, and retention of first-time freshmen by racial/ethnic group. (MDM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 430 467

Oregon
University
System

Student Racial/Ethnic Diversity: Trends in Enrollment, Graduation, and Retention

Office of Academic Affairs
P.O. Box 3175
Eugene, OR 97403

Prepared for the
Oregon State Board of Higher Education
April 16, 1999

HE 032 057

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
Oregon System of Higher Ed.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

Table of Contents

Page

Executive Summary i

Student Racial/Ethnic Diversity: Trends in Enrollment, Graduation, and Retention

Introduction 1

Enrollment 2

Graduation 4

Six-Year Retention Rates 5

Conclusion and Recommendation 8

Appendices

1a. OUS Regular Enrollment by Racial/Ethnic Group (fall 1993 headcount) 9

1b. OUS Regular Enrollment by Racial/Ethnic Group (fall 1998 headcount) 10

2. OUS Degrees Awarded by Racial/Ethnic Group (1992–93 and 1997–98) 11

3a. Retention of First-Time OUS Freshmen by Race/Ethnic Group (1987–88 fall cohort) 12

3b. Retention of First-Time OUS Freshmen by Race/Ethnic Group (1992–93 fall cohort) 13

Figures

1. OUS Representation of Students of Color, Total Undergraduate and Graduate Enrollment (1992–93 and 1997–98) 2

2. OUS Degrees Awarded by Race/Ethnicity (1992–93 and 1997–98) 4

3a. Six-Year Retention of OUS First-Time Freshmen, by Race/Ethnicity (1987–88 cohort) 5

3b. Six-Year Retention of OUS First-Time Freshmen, by Race/Ethnicity (1992–93 cohort) 6

Executive Summary

The Oregon University System (OUS) continues to make progress in relation to the matriculation, persistence, and graduation of students. However, the progress is more significant for some groups of students than for others.

Five-year total (undergraduate and graduate) enrollment trends within the OUS indicate that the representation of students of color increased from 11.5% of the enrollment in fall 1993 to 12.4% of the enrollment in fall 1998. There were relatively slight increases or decreases within each racial/ethnic group. Asian/Pacific American student enrollment increased proportionately from 5.9% in fall 1993 to 6.3% in fall 1998, and Hispanic/Latino student enrollment increased proportionately from 2.7% in fall 1993 to 3.2% in fall 1998. A slight proportionate increase in total enrollment — from 1.3% in fall 1993 to 1.4% in fall 1998 — was experienced among American Indian/Alaskan Native students. Slight declines in proportionate enrollment were experienced among African American students (from 1.6% in fall 1993 to 1.5% in fall 1998) and European American students (from 74.7% in fall 1993 to 73.5% in fall 1998).

Students of color received 8.4% of all degrees awarded during 1992–93, and 11% of all degrees awarded during 1997–98. Total graduation rates during the period from 1992–93 to 1997–98 increased proportionately for American Indians/Alaskan Natives (from 1.1% to 1.2% of degrees awarded), Asian/Pacific Americans (from 4.2% to 5.7% of degrees awarded), European Americans (from 73.5% to 74.4%), and Hispanics/Latinos (from 1.8% to 2.8% of degrees awarded). Proportionate graduation rates for African Americans during this period remained at 1.3%.

Six-year retention rates for cohorts of first-time freshman students who entered OUS institutions in fall 1987 and fall 1992 indicate enhanced persistence among African American, American Indian/Alaskan Native, and European American students. The six-year retention rates for Asian/Pacific American students declined, and the rates for Hispanics/Latinos remained essentially stable for both cohorts. Nevertheless, six-year retention rates for the fall 1992 freshman cohort, by race/ethnicity, range from a low of 39.2% to a high of 59.7%, suggesting a need for enhanced retention among all OUS students. The report includes a recommendation that a work group be convened to (1) undertake analyses to better understand the variable retention rates among many groups of students, and (2) consider additional strategies for addressing retention concerns that will further enhance existing institutional efforts.

Student Racial/Ethnic Diversity: Trends in Enrollment, Graduation, and Retention

Introduction

The Oregon University System (OUS) continues to place emphasis upon its progress concerning the rates at which students matriculate, persist, and graduate. One component in these efforts relates to the continuing progress made throughout the System in relation to students of color. Enhanced diversity, and its benefit to all within postsecondary environments, remains an important consideration throughout higher education. During summer 1998, the Ford Foundation Campus Diversity Initiative sponsored a study, conducted by DYG, Inc., to understand the attitudes of American voters pertaining to diversity in higher education. (*Overview Report*, Ford Foundation Campus Diversity Initiative, autumn 1998) Selected findings of that study are as follows:

Diversity as a Social Issue and a Benefit for Society

91% agreed — "The global economy makes it more important than ever for all of us to understand people who are different than ourselves."

94% agreed — "America's growing diversity makes it more important than ever for all of us to understand people who are different than ourselves."

97% agreed — "In the next generations, people will need to get along with people who are not like them."

Goals of Higher Education

67% viewed the higher education goal of preparing people to function in a more diverse society as very important.

69% viewed the higher education goal of preparing people to function in a more diverse workforce as very important.

Diversity Recruitment and Campus Interaction

66% thought that "colleges and universities should take explicit steps to insure diversity in the student body."

75% agreed that college students do "often separate themselves into groups by race." Yet, ***90%*** indicated that despite this separating, "it is still worthwhile to recruit a diverse student body."

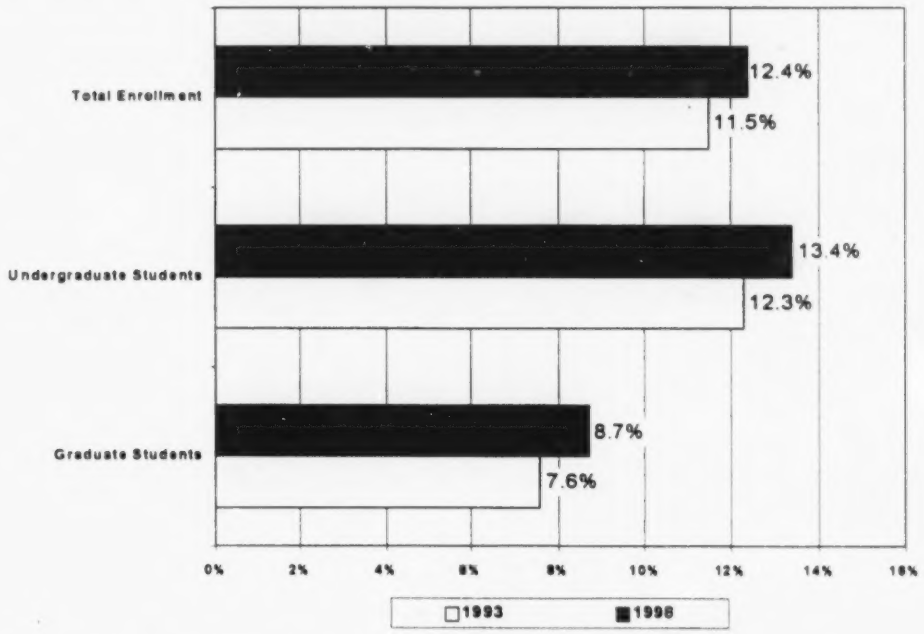
These survey findings illustrate the continued importance of addressing issues associated with diversity throughout higher education institutions.

The following analyses include trends in OUS enrollment in the five-year period from fall 1993 to fall 1998, trends in OUS graduation rates in the period from 1992–93 to 1997–98, and six-year retention rates for first-time freshman cohorts entering OUS institutions in fall 1987 and fall 1992.

Enrollment

As illustrated in Figure 1, the overall enrollment representation of students of color within OUS institutions increased from 6,654 (11.5%) in fall 1993 to 7,540 (12.4%) in fall 1998. The fall 1998 proportionate representation compares favorably with the 1997 representation of 11.2% of Oregon public high school graduates who were students of color. Undergraduate students of color represented 5,802 (12.3%) of undergraduates in fall 1993 and had increased to 6,568 (13.4%) of undergraduates in fall 1998. Graduate students of color represented 852 (7.6%) of graduate students in fall 1993 and had increased to 972 (8.7%) in fall 1998. Enrollment rates during fall 1993 and fall 1998 for nonresident aliens and for students with unknown race/ethnicity, as well as overviews by race/ethnicity for each OUS institution, are included in Appendices 1a and 1b.

Figure 1
OUS Representation of Students of Color
Total Undergraduate and Graduate Enrollment (fall 1993 and fall 1998)



Source: OUS Institutional Research Services, file run from fall 1993 and fall 1998, fourth week enrollment reports, report ERDD-03.

BEST COPY AVAILABLE

African Americans

- African American total enrollment increased numerically, but declined proportionately, from 909 (1.6%) in fall 1993 to 929 (1.5%) in fall 1998.
- African American undergraduate enrollment increased numerically, but remained constant proportionately, from 761 (1.6%) in fall 1993 to 774 (1.6%) in fall 1998.
- African American graduate enrollment increased from 148 (1.3%) in fall 1993 to 155 (1.4%) in fall 1998.

American Indians/Alaskan Natives

- American Indian/Alaskan Native total enrollment increased from 766 (1.3%) in fall 1993 to 828 (1.4%) in fall 1998.
- American Indian/Alaskan Native undergraduate enrollment increased from 674 (1.4%) in fall 1993 to 732 (1.5%) in fall 1998.
- American Indian/Alaskan Native graduate enrollment increased from 92 (0.8%) in fall 1993 to 96 (0.9%) in fall 1998.

Asian/Pacific Americans

- Asian/Pacific American total enrollment increased from 3,425 (5.9%) in fall 1993 to 3,829 (6.3%) in fall 1998.
- Asian/Pacific American undergraduate enrollment increased from 3,056 (6.5%) in fall 1993 to 3,375 (6.9%) in fall 1998.
- Asian/Pacific American graduate enrollment increased from 369 (3.3%) in fall 1993 to 454 (4.0%) in fall 1998.

European Americans

- European American total enrollment increased numerically, but declined proportionately, from 43,433 (74.7%) in fall 1993 to 44,413 (73.5%) in fall 1998.
- European American undergraduate enrollment increased numerically, but declined proportionately, from 36,026 (76.6%) in fall 1993 to 36,775 (74.8%) in fall 1998.
- European American graduate enrollment increased from 7,407 (66.4%) in fall 1993 to 7,638 (68.1%) in fall 1998.

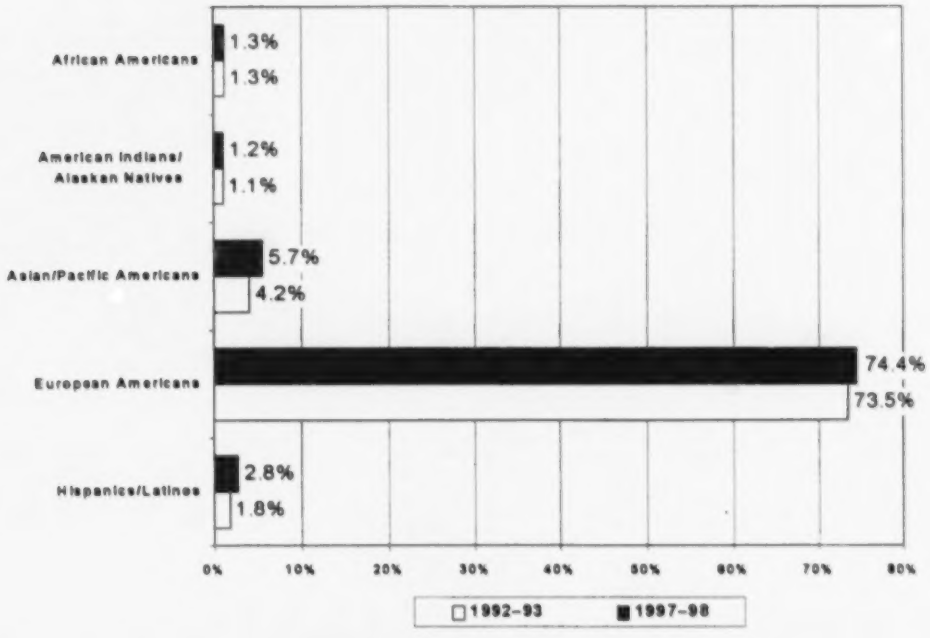
Hispanics/Latinos

- Hispanic/Latino total enrollment increased from 1,554 (2.7%) in fall 1993 to 1,954 (3.2%) in fall 1998.
- Hispanic/Latino undergraduate enrollment increased from 1,311 (2.8%) in fall 1993 to 1,687 (3.4%) in fall 1998.
- Hispanic/Latino graduate enrollment increased from 243 (2.2%) in fall 1993 to 267 (2.4%) in fall 1998.

Graduation

As illustrated in Figure 2, some increases were exhibited in the numbers of degrees awarded to students of color within OUS institutions during 1992–93 and 1997–98. The total number of degrees received by all students of color during 1997–98 was 1,410 (11% of all degrees). This total is up from 1,102 (8.4%) degrees received by students of color during 1992–93. Appendix 2 provides detailed graduation data, by race and institution, and includes information pertaining to degrees received by nonresident aliens and students of unknown race/ethnicity.

Figure 2
OUS Degrees Awarded by Race/Ethnicity
(1992–93 and 1997–98)



Source: OUS Institutional Research Services.
Only degrees are reported in this figure. Postbaccalaureate and teacher education certificates are excluded.

African Americans

- African Americans received 170 (1.3%) of the OUS degrees awarded during 1992–93. During 1997–98, African Americans received 163 (1.3%) of the total degrees awarded.

American Indians/Alaskan Natives

- American Indians/Alaskan Natives received 144 (1.1%) of the OUS degrees awarded during 1992–93. During 1997–98, American Indians/Alaskan Natives received 160 (1.2%) of the total degrees awarded.

BEST COPY AVAILABLE

Asian/Pacific Americans

- Asian/Pacific Americans received 555 (4.2%) of the OUS degrees awarded during 1992–93. During 1997–98, Asian/Pacific Americans received 732 (5.7%) of the total degrees awarded.

European Americans

- European Americans received 9,707 (73.5%) of the OUS degrees awarded during 1992–93. During 1997–98, European Americans received 9,524 (74.4%) of the total degrees awarded.

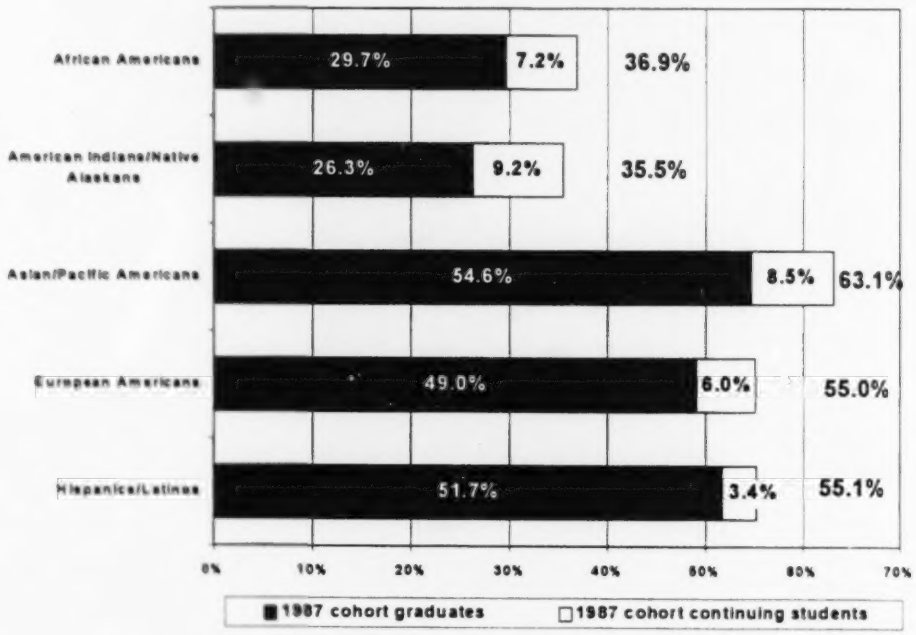
Hispanics/Latinos

- Hispanics/Latinos received 233 (1.8%) of the OUS degrees awarded during 1992–93. During 1997–98, Hispanics/Latinos received 355 (2.8%) of the total degrees awarded.

Six-Year Retention Rates

Figures 3a and 3b illustrate six-year retention rates, by race/ethnicity, for first-time freshmen who entered OUS institutions in fall 1987 and fall 1992. These data include students transferring within OUS institutions after initial enrollment. Appendices 3a and 3b provide tables illustrating the progress for all groups by race/ethnicity and also includes information pertaining to nonresident aliens and students for whom race/ethnicity classification is unknown.

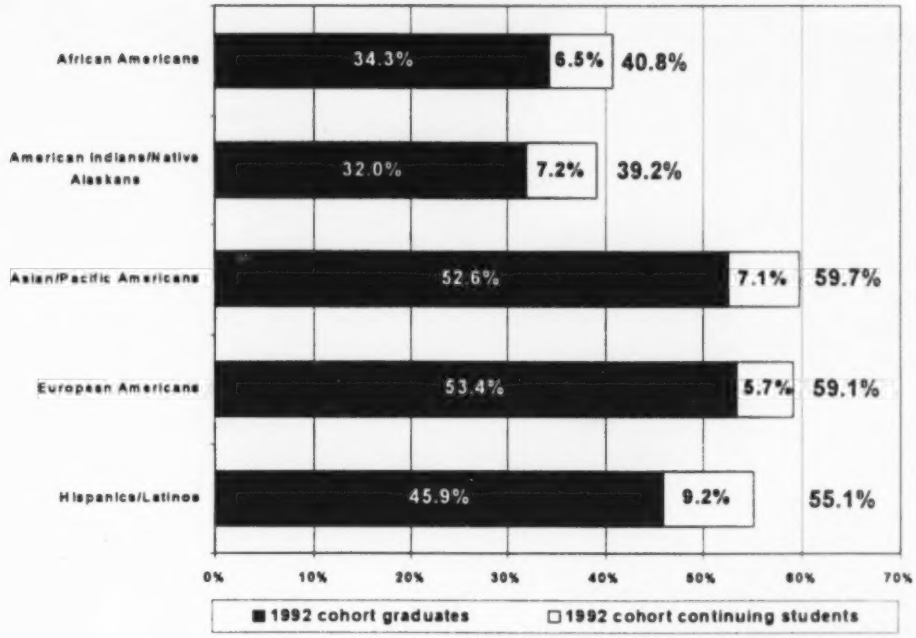
Figure 3a
Six-Year Retention of OUS First-Time Freshmen, by Race/Ethnicity
(1987–88 cohort)



Source: OUS Institutional Research Services

BEST COPY AVAILABLE

Figure 3b
Six-Year Retention of OUS First-Time Freshmen, by Race/Ethnicity
(1992–93 cohort)



Source: OUS Institutional Research Services.

African Americans

- 1987–88 Cohort (fall 1987 through fall 1993). Of the 111 African American students entering the OUS as first-time freshmen in fall 1987, 8 (7.2%) were continuing their studies within the OUS, 33 (29.7%) had graduated from OUS institutions, and 70 (63.1%) had stopped out of OUS institutions during the six-year period ending fall 1993. The overall six-year retention (continuing and graduation) rate for the 1987–88 African American freshman cohort was 36.9%.

- 1992–93 Cohort (fall 1992 through fall 1998). Of the 108 African American students entering the OUS as first-time freshmen in fall 1992, 7 (6.5%) were continuing their studies within the OUS, 37 (34.3%) had graduated from OUS institutions, and 64 (59.3%) had stopped out of OUS institutions during the six-year period ending fall 1998. The overall six-year retention (continuing and graduation) rate for the 1992–93 African American freshman cohort was 40.8%.

BEST COPY AVAILABLE

American Indians/Alaskan Natives

- 1987–88 Cohort (fall 1987 through fall 1993). Of the 76 American Indian/Alaskan Native students entering the OUS as first-time freshmen in fall 1987, 7 (9.2%) were continuing their studies within the OUS, 20 (26.3%) had graduated from OUS institutions, and 49 (64.5%) had stopped out of OUS institutions during the six-year period ending fall 1993. The overall six-year retention (continuing and graduation) rate for the 1987–88 American Indian/Alaskan Native freshman cohort was 35.5%.

- 1992–93 Cohort (fall 1992 through fall 1998). Of the 97 American Indian/Alaskan Native students entering the OUS as first-time freshmen in fall 1992, 7 (7.2%) were continuing their studies within the OUS, 31 (32%) had graduated from OUS institutions, and 59 (60.8%) had stopped out of OUS institutions during the six-year period ending fall 1998. The overall six-year retention (continuing and graduation) rate for the 1992–93 American Indian/Alaskan Native freshman cohort was 39.2%.

Asian/Pacific Americans

- 1987–88 Cohort (fall 1987 through fall 1993). Of the 390 Asian/Pacific American students entering the OUS as first-time freshmen in fall 1987, 33 (8.5%) were continuing their studies within the OUS, 213 (54.6%) had graduated from OUS institutions, and 144 (36.9%) had stopped out of OUS institutions during the six-year period ending fall 1993. The overall six-year retention (continuing and graduation) rate for the 1987–88 Asian/Pacific American freshman cohort was 63.1%.

- 1992–93 Cohort (fall 1992 through fall 1998). Of the 538 Asian/Pacific American students entering the OUS as first-time freshmen in fall 1992, 38 (7.1%) were continuing their studies within the OUS, 283 (52.6%) had graduated from OUS institutions, and 217 (40.3%) had stopped out of OUS institutions during the six-year period ending fall 1998. The overall six-year retention (continuing and graduation) rate for the 1992–93 Asian/Pacific American freshman cohort was 59.7%.

European Americans

- 1987–88 Cohort (fall 1987 through fall 1993). Of the 5,676 European American students entering the OUS as first-time freshmen in fall 1987, 340 (6%) were continuing their studies within the OUS, 2,779 (49%) had graduated from OUS institutions, and 2,557 (45%) had stopped out of OUS institutions during the six-year period ending fall 1993. The overall six-year retention (continuing and graduation) rate for the 1987–88 European American freshman cohort was 55%.

- 1992–93 Cohort (fall 1992 through fall 1998). Of the 5,225 European American students entering the OUS as first-time freshmen in fall 1992, 298 (5.7%) were continuing their studies within the OUS, 2,790 (53.4%) had graduated from OUS institutions, and 2,137 (40.9%) had

stopped out of OUS institutions during the six-year period ending fall 1998. The overall six-year retention (continuing and graduation) rate for the 1992–93 European American freshman cohort was 59.1%.

Hispanics/Latinos

- 1987–88 Cohort (fall 1987 through fall 1993). Of the 116 Hispanic/Latino students entering the OUS as first-time freshmen in fall 1987, 4 (3.4%) were continuing their studies within the OUS, 60 (51.7%) had graduated from OUS institutions, and 52 (44.8%) had stopped out of OUS institutions during the six-year period ending fall 1993. The overall six-year retention (continuing and graduation) rate for the 1987–88 Hispanic/Latino freshman cohort was 55.1%.

- 1992–93 Cohort (fall 1992 through fall 1998). Of the 207 Hispanic/Latino students entering the OUS as first-time freshmen in fall 1992, 19 (9.2%) were continuing their studies within the OUS, 95 (45.9%) had graduated from OUS institutions, and 93 (44.9%) had stopped out of OUS institutions during the six-year period ending fall 1998. The overall six-year retention (continuing and graduation) rate for the 1992–93 Hispanic/Latino freshman cohort was 55.1%.

Conclusion and Recommendation

There are limitations in the conclusions that can be drawn from summaries of data associated with trends in enrollment, graduation, and retention rates. Although it is evident that there have been advances in the OUS in relation to the enrollment, graduation, and retention of students, the advances are inconsistent across race/ethnicity categories. The reasons for the disparities among groups of students are not readily discernible from such analyses. Of particular note are data concerning retention rates, especially among African American and American Indian/Alaskan Native students, within the OUS. An OUS work group should be convened to (1) undertake analyses to better understand the variable retention rates among many groups of students, and (2) consider additional strategies for addressing retention concerns that will further enhance existing institutional efforts.

Appendix 1a

OUS Regular Enrollment by Racial/Ethnic Group
(fall 1993 headcount)

	American Indian/ Alaskan Native		African American		Asian/Pacific American		European American		Hispanic/ Latino		Nonresident Alien		Unknown		Total	
Institution	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
EOU																
Undergrad	37	2.0	26	1.4	58	3.1	1,573	83.8	55	2.9	56	3.0	73	3.9	1,878	100.0
Graduate	1	5.3	-	0.0	-	0.0	15	78.9	-	0.0	-	0.0	3	15.8	19	100.0
Total	38	2.0	26	1.4	58	3.1	1,588	83.7	55	2.9	56	3.0	76	4.0	1,897	100.0
OIT																
Undergrad	82	3.2	24	0.9	99	3.8	2,192	84.9	85	3.3	31	1.2	70	2.7	2,583	100.0
Graduate	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Total	82	3.2	24	0.9	99	3.8	2,192	84.9	85	3.3	31	1.2	70	2.7	2,583	100.0
OSU																
Undergrad	147	1.3	151	1.3	854	7.6	8,704	77.6	337	3.0	526	4.7	491	4.4	11,210	100.0
Graduate	13	0.4	10	0.3	78	2.7	1,581	54.7	45	1.6	938	32.4	226	7.8	2,891	100.0
Total	160	1.1	161	1.1	932	6.6	10,285	72.9	382	2.7	1,464	10.4	717	5.1	14,101	100.0
PSU																
Undergrad	136	1.3	284	2.8	923	9.0	7,013	68.2	251	2.4	363	3.5	1,307	12.7	10,277	100.0
Graduate	37	0.9	90	2.1	176	4.2	3,056	72.6	96	2.3	350	8.3	404	9.6	4,209	100.0
Total	173	1.2	374	2.6	1,099	7.6	10,069	69.5	347	2.4	713	4.9	1,711	11.8	14,486	100.0
SOU																
Undergrad	74	1.8	39	0.9	99	2.4	3,506	84.2	122	2.9	77	1.8	246	5.9	4,163	100.0
Graduate	6	1.7	1	0.3	7	2.0	256	72.9	13	3.7	24	6.8	44	12.5	351	100.0
Total	80	1.8	40	0.9	106	2.3	3,762	83.3	135	3.0	101	2.2	290	6.4	4,514	100.0
UO																
Undergrad	146	1.1	209	1.6	946	7.2	9,808	74.3	350	2.7	1,057	8.0	679	5.1	13,195	100.0
Graduate	34	1.0	47	1.4	106	3.1	2,278	67.0	79	2.3	555	16.3	299	8.8	3,398	100.0
Total	180	1.1	256	1.5	1,052	6.3	12,086	72.8	429	2.6	1,612	9.7	978	5.9	16,593	100.0
WOU																
Undergrad	52	1.4	28	0.8	77	2.1	3,230	87.0	111	3.0	87	2.3	129	3.5	3,714	100.0
Graduate	1	0.4	-	0.0	2	0.7	221	78.1	10	3.5	12	4.2	37	13.1	283	100.0
Total	53	1.3	28	0.7	79	2.0	3,451	86.3	121	3.0	99	2.5	166	4.2	3,997	100.0
Totals																
Undergrad	674	1.4	761	1.6	3,056	6.5	36,026	76.6	1,311	2.8	2,197	4.7	2,995	7.8	47,020	100.0
Graduate	92	0.8	148	1.3	369	3.3	7,407	66.4	243	2.2	1,879	16.9	1,013	8.5	11,151	100.0
Total	766	1.3	909	1.6	3,425	5.9	43,433	74.7	1,554	2.7	4,076	7.0	4,008	7.9	58,171	100.0

Source: OUS Institutional Research Services, fall 1993 fourth week enrollment reports, report ERDD-03.
Includes admits and nonadmits.

Appendix 1b

OUS Regular Enrollment by Racial/Ethnic Group
(fall 1998 headcount)

Institution	American Indian/ Alaskan Native		African American		Asian/Pacific American		European American		Hispanic/ Latino		Nonresident Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
EOU																
Undergrad	40	2.2	14	0.8	59	3.3	1,462	81.1	57	3.2	60	3.3	110	6.1	1,802	100.0
Graduate	-	0.0	-	0.0	1	1.0	93	90.3	1	1.0	-	0.0	8	7.8	103	100.0
Total	40	2.1	14	0.7	60	3.1	1,555	81.6	58	3.0	60	3.1	118	6.2	1,905	100.0
OIT																
Undergrad	74	2.9	25	1.0	130	5.1	2,088	81.4	101	3.9	32	1.2	114	4.4	2,564	100.0
Graduate	-	0.0	-	0.0	-	0.0	3	75.0	-	0.0	1	25.0	-	0.0	4	100.0
Total	74	2.9	25	1.0	130	5.1	2,091	81.4	101	3.9	33	1.3	114	4.4	2,568	100.0
OSU																
Undergrad	177	1.5	134	1.1	916	7.6	9,147	75.8	389	3.2	387	3.2	916	7.6	12,066	100.0
Graduate	15	0.6	23	0.9	79	3.1	1,448	56.7	43	1.7	726	28.4	218	8.5	2,552	100.0
Total	192	1.3	157	1.1	995	6.8	10,595	72.5	432	3.0	1,113	7.6	1,134	7.8	14,618	100.0
PSU																
Undergrad	147	1.4	324	3.0	1,100	10.1	7,123	65.6	406	3.7	375	3.5	1,385	12.8	10,860	100.0
Graduate	38	0.9	91	2.1	215	4.9	3,069	70.2	115	2.6	423	9.7	419	9.6	4,370	100.0
Total	185	1.2	415	2.7	1,315	8.6	10,192	66.9	521	3.4	798	5.2	1,804	11.8	15,230	100.0
SOU																
Undergrad	65	1.4	41	0.9	132	2.9	3,818	82.9	146	3.2	103	2.2	299	6.5	4,604	100.0
Graduate	4	1.0	2	0.5	3	0.7	329	79.7	9	2.2	26	6.3	40	9.7	413	100.0
Total	69	1.4	43	0.9	135	2.7	4,147	82.7	155	3.1	129	2.6	339	6.8	5,017	100.0
UO																
Undergrad	167	1.2	185	1.4	921	6.9	9,863	73.8	407	3.0	966	7.2	859	6.4	13,368	100.0
Graduate	37	1.1	39	1.1	148	4.3	2,428	71.2	81	2.4	470	13.8	209	6.1	3,412	100.0
Total	204	1.2	224	1.3	1,069	6.4	12,291	73.2	488	2.9	1,436	8.6	1,068	6.4	16,780	100.0
WOU																
Undergrad	62	1.6	51	1.3	117	3.0	3,274	83.4	181	4.6	100	2.5	142	3.6	3,927	100.0
Graduate	2	0.6	-	0.0	8	2.2	268	75.3	18	5.1	5	1.4	55	15.4	356	100.0
Total	64	1.5	51	1.2	125	2.9	3,542	82.7	199	4.6	105	2.5	197	4.6	4,283	100.0
Totals																
Undergrad	732	1.5	774	1.6	3,375	6.9	36,775	74.8	1,687	3.4	2,023	4.1	3,825	7.8	49,191	100.0
Graduate	96	0.9	155	1.4	454	4.0	7,638	68.1	267	2.4	1,651	14.7	949	8.5	11,210	100.0
Total	828	1.4	929	1.5	3,829	6.3	44,413	73.5	1,954	3.2	3,674	6.1	4,774	7.9	60,401	100.0

Source: OUS Institutional Research Services, fall 1998 fourth week enrollment reports, report ERDD-03.
Includes admits and nonadmits.

Appendix 2

OUS Degrees Awarded by Racial/Ethnic Group (1992–93 and 1997–98)

		African American		American Indian/ Alaskan Native		Asian/ Pacific American		Hispanic/ Latino		European American		Non-resident Alien		Unknown		Grand Total
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Eastern Oregon University	1997–98	5	1.3%	10	2.6%	6	1.6%	10	2.6%	326	84.2%	9	2.3%	21	5.4%	387
	1992–93	2	0.5%	4	1.0%	7	1.8%	7	1.8%	318	81.7%	28	7.2%	23	5.9%	389
Oregon Institute of Technology	1997–98	4	1.0%	6	1.6%	16	4.3%	9	2.4%	324	86.4%	9	2.4%	7	1.9%	375
	1992–93	5	0.9%	7	1.3%	28	5.0%	16	2.9%	484	87.0%	11	2.0%	5	0.9%	556
Oregon State University	1997–98	26	0.8%	38	1.2%	184	5.7%	71	2.2%	2,418	74.6%	337	10.4%	168	5.2%	3,242
	1992–93	36	1.0%	60	1.6%	164	4.5%	55	1.5%	2,550	69.6%	428	11.7%	373	10.2%	3,666
Portland State University	1997–98	66	2.2%	36	1.2%	231	7.7%	91	3.0%	2,093	69.6%	236	7.9%	253	8.4%	3,006
	1992–93	68	2.4%	19	0.7%	147	5.3%	55	2.0%	1,943	70.3%	237	8.6%	295	10.7%	2,764
Southern Oregon University	1997–98	2	0.3%	12	1.6%	10	1.3%	20	2.7%	640	85.9%	22	3.0%	39	5.2%	745
	1992–93	4	0.5%	13	1.6%	7	0.8%	14	1.7%	689	82.6%	11	1.3%	96	11.5%	834
University of Oregon	1997–98	52	1.2%	49	1.1%	251	6.0%	131	3.1%	3,002	71.6%	527	12.6%	182	4.4%	4,194
	1992–93	49	1.1%	36	0.9%	178	4.3%	65	1.6%	3,031	73.5%	429	10.4%	337	8.2%	4,125
Western Oregon University	1997–98	8	1.0%	9	1.0%	34	4.0%	23	2.7%	721	85.1%	0	0.0%	52	6.1%	847
	1992–93	6	0.7%	5	0.6%	24	2.8%	21	2.4%	692	79.9%	6	0.7%	112	12.9%	866
Total	1997–98	163	1.3%	160	1.2%	732	5.7%	355	2.8%	9,524	74.4%	1,140	8.9%	722	5.6%	12,796
	1992–93	170	1.3%	144	1.1%	555	4.2%	233	1.8%	9,707	73.5%	1,150	8.7%	1,241	9.4%	13,200

Note: Percentages may not total 100% because of rounding.
Source: OUS Institutional Research Services, 1997–98 IPEDS Completions Survey

BEST COPY AVAILABLE

Appendix 3a

Retention of First-Time OUS Freshmen* by Race/Ethnic Group (1987–88 fall cohort)

Includes Students Transferring within the OUS after Initial Enrollment

		1988		1989		1990		1991		1992		1993	
		N	%	N	%	N	%	N	%	N	%	N	%
African American	Continuing	79	71.2%	69	62.2%	58	52.3%	45	40.5%	14	12.6%	8	7.2%
	Graduated	0	0.0%	0	0.0%	0	0.0%	6	5.4%	25	22.5%	33	29.7%
	Stopped Out	32	28.8%	42	37.8%	53	47.7%	60	54.1%	72	64.9%	70	63.1%
	Total	111	100.0%	111	100.0%	111	100.0%	111	100.0%	111	100.0%	111	100.0%
American Indian/ Native Alaskan	Continuing	42	55.3%	28	36.8%	27	35.5%	19	25.0%	12	15.8%	7	9.2%
	Graduated	0	0.0%	0	0.0%	0	0.0%	3	3.9%	12	15.8%	20	26.3%
	Stopped Out	34	44.7%	48	63.2%	49	64.5%	54	71.1%	52	68.4%	49	64.5%
	Total	76	100.0%	76	100.0%	76	100.0%	76	100.0%	76	100.0%	76	100.0%
Asian/ Pacific American	Continuing	328	84.1%	275	70.5%	256	65.6%	177	45.4%	75	19.2%	33	8.5%
	Graduated	0	0.0%	0	0.0%	2	0.5%	62	15.9%	168	43.1%	213	54.6%
	Stopped Out	62	15.9%	115	29.5%	132	33.8%	151	38.7%	147	37.7%	144	36.9%
	Total	390	100.0%	390	100.0%	390	100.0%	390	100.0%	390	100.0%	390	100.0%
European American	Continuing	4,205	74.1%	3,573	62.9%	3,392	59.8%	2,071	36.5%	693	12.2%	340	6.0%
	Graduated	4	0.1%	6	0.1%	28	0.5%	977	17.2%	2,321	40.9%	2,779	49.0%
	Stopped Out	1,467	25.8%	2,097	36.9%	2,256	39.7%	2,628	46.3%	2,662	46.9%	2,557	45.0%
	Total	5,676	100.0%	5,676	100.0%	5,676	100.0%	5,676	100.0%	5,676	100.0%	5,676	100.0%
Hispanic/ Latino	Continuing	86	74.1%	77	66.4%	72	62.1%	47	40.5%	13	11.2%	4	3.4%
	Graduated	0	0.0%	0	0.0%	1	0.9%	16	13.8%	51	44.0%	60	51.7%
	Stopped Out	30	25.9%	39	33.6%	43	37.1%	53	45.7%	52	44.8%	52	44.8%
	Total	116	100.0%	116	100.0%	116	100.0%	116	100.0%	116	100.0%	116	100.0%
Non-resident Alien	Continuing	70	54.7%	55	43.0%	41	32.0%	26	2.0%	4	3.1%	0	0.0%
	Graduated	0	0.0%	0	0.0%	8	6.3%	30	23.4%	49	38.3%	55	43.0%
	Stopped Out	58	45.3%	73	57.0%	79	61.7%	72	56.3%	75	58.6%	73	57.0%
	Total	128	100.0%	128	100.0%	128	100.0%	128	100.0%	128	100.0%	128	100.0%
Unknown	Continuing	323	73.6%	274	62.4%	268	61.0%	175	39.9%	46	10.5%	21	4.8%
	Graduated	0	0.0%	0	0.0%	2	0.5%	63	14.4%	195	44.4%	227	51.7%
	Stopped Out	116	26.4%	165	37.6%	169	38.5%	201	45.8%	198	45.1%	191	43.5%
	Total	439	100.0%	439	100.0%	439	100.0%	439	100.0%	439	100.0%	439	100.0%
Grand Total	Continuing	5,133	74.0%	4,351	62.7%	4,114	59.3%	2,560	36.9%	857	12.4%	413	6.0%
	Graduated	4	0.1%	6	0.1%	41	0.6%	1,157	16.7%	2,821	40.7%	3,387	48.8%
	Stopped Out	1,799	25.9%	2,579	37.2%	2,781	40.1%	3,219	46.4%	3,258	47.0%	3,136	45.2%
	Total	6,936	100.0%	6,936	100.0%	6,936	100.0%	6,936	100.0%	6,936	100.0%	6,936	100.0%

** First-time freshmen are students who were admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. This includes continuing education enrollment and credit*

Source: OUS Institutional Research Services

BEST COPY AVAILABLE

Appendix 3b

Retention of First-Time OUS Freshmen* by Race/Ethnic Group (1992–93 fall cohort)

Includes Students Transferring within the OUS after Initial Enrollment

		1993		1994		1995		1996		1997		1998	
		N	%	N	%	N	%	N	%	N	%	N	%
African American	Continuing	82	75.9%	67	62.0%	56	51.9%	40	37.0%	12	11.1%	7	6.5%
	Graduated	0	0.0%	1	0.9%	1	0.9%	9	8.3%	29	26.9%	37	34.3%
	Stopped Out	26	24.1%	40	37.0%	51	47.2%	59	54.6%	67	62.0%	64	59.3%
	Total	108	100.0%	108	100.0%	108	100.0%	108	100.0%	108	100.0%	108	100.0%
American Indian/ Native Alaskan	Continuing	59	60.8%	53	54.6%	47	48.5%	35	36.1%	10	10.3%	7	7.2%
	Graduated	0	0.0%	0	0.0%	0	0.0%	9	9.3%	27	27.8%	31	32.0%
	Stopped Out	38	39.2%	44	45.4%	50	51.5%	53	54.6%	60	61.9%	59	60.8%
	Total	97	100.0%	97	100.0%	97	100.0%	97	100.0%	97	100.0%	97	100.0%
Asian/ Pacific American	Continuing	422	78.4%	363	67.5%	335	62.3%	220	40.9%	73	13.6%	38	7.1%
	Graduated	0	0.0%	1	0.2%	10	1.9%	111	20.6%	243	45.2%	283	52.6%
	Stopped Out	116	21.6%	174	32.3%	193	35.9%	207	38.5%	222	41.3%	217	40.3%
	Total	538	100.0%	538	100.0%	538	100.0%	538	100.0%	538	100.0%	538	100.0%
European American	Continuing	3,962	75.8%	3,366	64.4%	3,148	60.2%	1,695	32.4%	610	11.7%	298	5.7%
	Graduated	2	0.0%	21	0.4%	87	1.7%	1,380	26.4%	2,457	47.0%	2,790	53.4%
	Stopped Out	1,261	24.1%	1,838	35.2%	1,990	38.1%	2,150	41.1%	2,158	41.3%	2,137	40.9%
	Total	5,225	100.0%	5,225	100.0%	5,225	100.0%	5,225	100.0%	5,225	100.0%	5,225	100.0%
Hispanic/ Latino	Continuing	152	73.4%	119	57.5%	112	54.1%	77	37.2%	27	13.0%	19	9.2%
	Graduated	0	0.0%	0	0.0%	1	0.5%	36	17.4%	81	39.1%	95	45.9%
	Stopped Out	55	26.6%	88	42.5%	94	45.4%	94	45.4%	99	47.8%	93	44.9%
	Total	207	100.0%	207	100.0%	207	100.0%	207	100.0%	207	100.0%	207	100.0%
Non-resident Alien	Continuing	176	77.9%	160	70.8%	110	48.7%	27	11.9%	7	3.1%	2	0.9%
	Graduated	1	0.4%	5	2.2%	48	21.2%	123	54.4%	145	64.2%	149	65.9%
	Stopped Out	49	21.7%	61	27.0%	68	30.1%	76	33.6%	74	32.7%	75	33.2%
	Total	226	100.0%	226	100.0%	226	100.0%	226	100.0%	226	100.0%	226	100.0%
Unknown	Continuing	112	68.3%	86	52.4%	78	47.6%	42	25.6%	14	8.5%	8	4.9%
	Graduated	1	0.6%	1	0.6%	8	4.9%	41	25.0%	70	42.7%	76	46.3%
	Stopped Out	51	31.1%	77	47.0%	78	47.6%	81	49.4%	80	48.8%	80	48.8%
	Total	164	100.0%	164	100.0%	164	100.0%	164	100.0%	164	100.0%	164	100.0%
Grand Total	Continuing	4,965	75.6%	4,212	64.2%	3,886	59.2%	2,136	32.5%	753	11.5%	379	5.8%
	Graduated	4	0.1%	29	0.4%	155	2.4%	1,709	26.0%	3,052	46.5%	3,461	52.7%
	Stopped Out	1,596	24.3%	2,322	35.4%	2,524	38.4%	2,720	41.4%	2,760	42.0%	2,725	41.5%
	Total	6,565	100.0%	6,565	100.0%	6,565	100.0%	6,565	100.0%	6,565	100.0%	6,565	100.0%

** First-time freshmen are students who were admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. This includes continuing education enrollment and credit.*

Source: OUS Institutional Research Services

BEST COPY AVAILABLE